MỤC LỤC

| Phần 1 + 2: Bộ Đề Thi + Bảng Đáp Án Bộ Đề Thi 8+ 1 Đề Thi Số 01 02 244 2 Đề Thi Số 02 11 275 3 Đề Thi Số 03 21 4 Đề Thi Số 04 31 5 Đề Thi Số 05 42 6 Đề Thi Số 06 52 7 Đề Thi Số 07 62 8 Đề Thi Số 08 72 9 Đề Thi Số 09 83 10 Đề Thi Số 10 93 Bộ Đề Thi 9+ 1 Đề Thi Số 01 103 2 Đề Thi Số 02 112 3 Đề Thi Số 02 112 3 Đề Thi Số 04 132 4 Đề Thi Số 05 141 6 Đề Thi Số 06 150 7 Đề Thi Số 06 150 7 Đề Thi Số 08 168 9 Đề Thi Số 09 178 10 Đề Thi Số 10 186 11< | STT | Đề Thi | Trang Đề | Trang Giải |
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| , | 13 | Đề Thi Số 13 | 213 | |
| 14 Đề Thi Số 14 223 | 14 | Đề Thi Số 14 | 223 | |
| 15 Đề Thi Số 15 233 | 15 | Đề Thi Số 15 | 233 | |

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Phần 1: Bộ Đề Thi

Bộ Đề Thi 8+ Cô Phí Thị Bích Ngọc

ĐỀ THI SỐ 01

| Exercise 1: Mark th | e letter 1 | A, B, C, or D o | n your answer | sheet to indicate the wo | rd |
|--------------------------------------|---------------|-----------------------------|-------------------------|------------------------------|------|
| whose underlined p | art diffe | ers from the ot | her three in pr | onunciation in each of t | he |
| following questions | • | | | | |
| Question 1: A. expla | ain <u>ed</u> | B. involv <u>ed</u> | C. connect <u>ed</u> | D. changed | |
| Question 2: A. l <u>a</u> ngt | uage | B. pl <u>a</u> tform | C. ch <u>a</u> nnel | D. inst <u>a</u> nt | |
| Exercise 2: Mark th | e letter . | A, B, C, or D o | n your answer | sheet to indicate the wo | rd |
| that differs from th | ne other | three in the p | position of prin | nary stress in each of t | he |
| following questions | • | | | | |
| Question 3: A. forge | et | B. present | C. consist | D. embed | |
| Question 4: A. begin | nning | B. remember | C. company | D. whenever | |
| Exercise 3: Mark the | e letter A | A, B, C, or D or | ı your answer s | heet to indicate the corre | ect. |
| answer to each of th | ie follow | ing questions. | | | |
| Question 5: You ofto | en have | bread and milk | for breakfast, _ | ? | |
| A. haven't you | B. don | 't you | C. have you | D. do you | |
| Question 6: More th | an 210,0 | 00 people in H | iroshima and N | agasaki by the tv | NΟ |
| atomic bombs that t | he Unite | ed States deton | ated over the Ja | panese cities of Hiroshin | na |
| and Nagasaki in Au | gust 194 | 5. | | | |
| A. were killing | B. were | e killed | C. killed | D. kill | |
| Question 7: Much o | f what p | eople post | social 1 | media sites is boring or fla | at- |
| out offensive. | | | | | |
| A. on | B. in | | C. for | D. at | |
| Question 8: The mo | ore arrog | gant the two si | des are, | chances of settling th | nis |
| dispute through talk | ks seem. | | | | |
| A. slender | | | B. the slender | | |
| C. the slenderer | | | D. the slenderes | st | |
| Question 9: Scientis | ts discov | vered the | butterfly at t | he Park Floral in Paris. | |
| A. beautiful French | pink | | B. French beaut | iful pink | |
| C. beautiful pink Fro | ench | | D. pink beautifu | ıl French | |
| Question 10: Emma | Watson | was | dressed in ar | n elegant evening gown. | |
| A. beautiful | B. beau | ıtifully | C. beauty | D. beautify | |
| Question 11: | her p | oor conditions, | she passed the | entrance exam with flying | ng |
| colors. | | | | | |

| A. Although | B. Despite | C. Because of | D. Since |
|------------------------------|-------------------------|------------------------------|-------------------------|
| Question 12: | at the party, we | had finished the seco | nd dish. |
| A. Before they arrive | | B. As soon as they ar | rive |
| C. By the time they a | rrived | D. After they had arr | rived |
| Question 13: After T | om his homew | vork, he watched his f | avorite cartoon. |
| A. had finished | B. was finished | C. has finished | D. finished |
| Question 14: | by the cha | nging information, th | ney thought the plane |
| was cancelled. | | | |
| A. Having confused | B. Confusing | C. Confused | D. To confused |
| Question 15: If you o | can't thought is | nto practice you won' | t finish this project. |
| A. put | B. take | C. make | D. get |
| Question 16: Despit | e living in different o | countries, the two far | nilies have |
| close links. | | | |
| A. preserved | B. maintained | C. reserved | D. conserved |
| Question 17: I calle | d him in a pained v | vay, wanting to | the extent of my |
| suffering. | | | |
| A. alleviate | B. reconcile | C. convey | D. endure |
| Question 18: The tea | m played hard and _ | with a victory. | |
| A. came out | B. ended up | C. came off | D. broken off |
| Question 19: The so | hedule isn't set in _ | , but we'd lik | e to stick to it pretty |
| closely. | | | |
| A. rock | B. stone | C. earth | D. metal |

| Exercise 4: Mark the | letter A, B, C, or | D on your answer sh | neet to indicate the word(s) | |
|------------------------------|----------------------------------|------------------------------|----------------------------------|--|
| CLOSET in meaning | to the underlined | word(s) in each of t | he following questions. | |
| Question 20: Exhaus | tive research has | been carried out into | the effects of the drug. | |
| A. plentiful B. neglectful | | | | |
| C. comprehensive | C. comprehensive D. considerable | | | |
| Question 21: The boo | ok also tackles the | e shameless predica n | nent of feeling desperate. | |
| A. dilemma | | B. situation | | |
| C. shame | | D. embarrassment | | |
| Exercise 5: Mark the | letter A, B, C, or | D on your answer sh | neet to indicate the word(s) | |
| OPPOSITE in meani | ing to the underli | ned word(s) in each o | of the following questions. | |
| Question 22: Some l | business people e | even think that oil m | noney could have <u>negative</u> | |
| consequences. | | | | |
| A. positive | B. approval | C. harmful | D. advantages | |
| Question 23: The m | nusician was rea | lly hot under the c | <u>collar</u> when her song was | |
| mistaken for another | • | | | |
| A. worried | B. curious | C. angry | D. calm | |
| Exercise 6: Mark the | letter A, B, C, or | D on your answer s | heet to indicate the option | |
| that best completes e | each of the follow | ing exchanges. | | |
| Question 24: Hoa is | talking to Mai, ab | out World Cup. | | |
| - Hoa: "Do you think | our country can | host World Cup som | neday in the future? | |
| - Mai: " W | e can't afford suc | h a big event." | | |
| A. I can't agree with | you more | B. You can say t | that again | |
| C. Yes, you're right | | D. No, I don't th | nink so | |
| Question 25: | | | | |
| Lisa and Rose are tal | king about hobbi | es at the cafeteria. | | |
| -Lisa: "How often do | you play badmir | nton?" -Rose: " | | |
| A. Almost every day | | B. Not good end | ough | |
| C. About two kilome | eters | D. With my clos | se friend | |
| Exercise 7: Read the | e following passa | ige and mark the le | tter A, B, C, or D on your | |
| answer sheet to indic | cate the correct w | ord or phrase that be | st fits each of the numbered | |
| blanks from 26 to 30 | | | | |
| On March 11, 2020, | the World Healt | h Organization anno | ounced that the COVID-19 | |
| virus was officially a | pandemic | (26) barreling thi | rough 114 countries in three | |
| months and infectin | g over 118,000 p | eople. And the spre | ead wasn't anywhere near | |
| finished. | | | | |

| COVID-19 is caused by a nov | el coronavirus- | a new coronavirus s | strain (27) has | |
|---|--------------------------|--|--------------------------|--|
| not been previously found ir | n people. Symp | toms include respir | atory problems, fever, | |
| and cough, and can lead to | pneumonia an | d death. Like SAR | S, it's spread through | |
| droplets from sneezes. | | | | |
| The first reported case in Ch | ina appeared N | lovember 17, 2019, i | in the Hubei Province, | |
| but went unrecognized. E | ight more(2 | 28) appeare | d in December with | |
| researchers pointing to an ur | ıknown virus. | | | |
| (29)people learned a | about COVID-1 | 9 when ophthalmo | logist Dr. Li Wenliang | |
| defied government orders | and released s | afety information | to other doctors. The | |
| following day, China inform | ned WHO and | charged Li with a | a crime. Li died from | |
| COVID-19 just over a month | later.Without a | a vaccine(30) | , the virus spread | |
| beyond Chinese borders, and | d by mid-March | n, it had spread glo | bally to more than 163 | |
| countries. On February 11, th | ne infection was | officially christene | d COVID-19. | |
| (Adapted fromhttps://www. | .history.com/) | | | |
| Question 26. A. until | B. before | C. after | D. then | |
| Question 27. A. that | B. where | C. whom | D. what | |
| Question 28. A. regions | B. cases | C. situations | D. conditions | |
| Question 29. A. Many | B. Much | C. Few | D. Lot of | |
| Question 30. A. affordable | B. natural | C. available | D. willing | |
| Exercise 8: Mark the letter A, | B, C, or D on yo | our answer sheet to i | indicate the underlined | |
| part that needs correction in | each of the foll | owing questions. | | |
| Question 31: The defeate | <u>d</u> candidate g | ave a <u>dignified</u> | speech in which he | |
| <u>congratulates</u> his <u>rival</u> . | | | | |
| A. defeated B. dign | ified C | C. congratulates | D. rival | |
| Question 32: She always enc | ourages her ch | <mark>ildren</mark> in <u>her</u> artistio | e <u>endeavors</u> . | |
| A. encourages | В | . children | | |
| C. her | Γ | D. endeavors | | |
| Question 33: There are no ot | : her scanners ev | ven remotely comp a | arative to this in terms | |
| of quality of image produce | <u>d.</u> | | | |
| A. other | В | . comparative | | |
| C. quality | Ε |). produced | | |
| Exercise 9: Mark the letter A | , B, C, or D on y | jour answer sheet to | o indicate the sentence | |
| that is closest in meaning to | each of the foll | owing questions. | | |
| Question 34: It's optional for | students to lea | rn Art in this schoo | 1. | |
| A. Students don't have to lea | rn Art in this so | chool. | | |

- **B.** Students mustn't learn Art in this school.
- **C.** Students have to learn Art in this school.
- D. Students must learn Art in this school.

Question 35: The last time she met her brother was five months ago.

- **A.** About five months ago, she used to meet her brother.
- **B.** She has met her brother for five months.
- C. She has not met her brother for five months.
- **D.** She has often met her brother for the last five months.

Question 36: "You'd better stay at home during the Covid-19," he said to Tam.

- **A.** He thanked Tam for staying at home during the Covid-19.
- **B.** He ordered Tam to stay at home during the Covid-19.
- **C.** He warned Tam against staying at home during the Covid-19.
- **D.** He advised Tam to stay at home during the Covid-19.

<u>Exercise 10:</u> Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 37: Jenny is not here. She is the only person who can tell me what to do now.

- **A.** I wish Jenny were here and told me what to do now.
- **B.** Supposing Jenny is here, she could tell me what to do now.
- C. If only Jenny had been here and told me what to do now.
- **D.** If Jenny were here, she couldn't help me now.

Question 38: Her ambition of emulating her father's success was realized after all of the hardship she had to overcome without anybody's help.

- **A.** As she had a successful father, she did not bother to set herself a goal to achieve.
- **B.** The realization of her aim did not happen until she finished all of the challenging tasks set by her father without any aid.
- **C.** She attained success after sailing through the ordeals thanks to the valuable assistance from her father.
- **D.** After getting over all obstacles by herself, she became as successful as her father, achieving her ambition.

Exercise 11: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

A recent study suggests that teens' relationship with parents, friends and teachers may have a lot to do with why they don't get a good night's sleep.

David Maume, a sociologist and sleep researcher, analyzed federal health data, which interviewed 974 teenagers when they were 12, and then again at He found that

family dynamics have much to do with how well kids sleep. Teens, who had warm relations with their parents and felt like they could talk to them or their parents were supportive of them, tended to sleep better. However, families that were going through a divorce or a remarriage tended to affect teens' sleep.

And problems at school also affected teens' sleep. Feeling safe at school and having good relations with teachers tended to promote better sleep. As did good relationships with friends. Kids who took part in sports or other positive social activities or shared similar academic goals with their friends were also more likely to get a good night's sleep.

These add up to what makes lots of sense: a general feeling of well-being helps teens sleep. If we're happy and contented, we're much more likely to sleep better than if we're sad and anxious.

Now, of course, teens can hardly resist being drawn to their computers and social networking. Maume also found that when parents were strict not only about bedtime, but also about limiting technology, kids slept better. It's a finding that seems obvious, but parents really do matter when it comes to health habits of their teenagers. Clearly, teenagers aren't getting 9 to 10 hours a night, which puts them at risk for all the consequences of lack of sleep, including poor academic performance, colds and stress.

(www.mofangge.com/html/qDetail/03/g3/.../6i3 5g303219584.html)

Question 39: What is the passage mainly about?

- **A.** Teens' -sleep is linked to their relationship with people around them.
- **B.** Lack of adequate sleep puts teens at risk of many bad consequences.
- **C.** Modem technology has something to do with teens' sleep problems.
- **D.** It is necessary for teens to join in sports and positive social activities.

Question 40: According to Maume's analysis, who will probably have a poor night's sleep?

- **A.** Teens who feel like talking with their parents.
- **B.** Teens who have friends sharing their dreams.
- **C.** Teens who feel contented about themselves.
- **D.** Teens who lack a sense of security at school.

Question 41: The word "resist" in paragraph 5 probably means_____.

A. have a wish for

B. refuse to accept

C. want to stop

D. increase their use

Question 42: Paragraph 5 of the passage functions as _____.

A. comparison

B. an introduction

| C. a conclusion | D. an addition |
|---|---------------------------------|
| Question 43: Parents are supposed to | when their kids are growing up. |

A. continue their broken marriage

B. allow children to decide when to sleep

C. limit teens' using new technology

D. force teens to have 10 hours' sleep daily

Exercise 12: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

It is natural for young people to be critical of their parents at times and to blame them for most of the misunderstandings between them. They have always complained, more or less justly, that their parents are out of touch with modem ways; that they are possessive and dominant; that they do not trust their children to deal with crises; that they talk too much about certain problems, and that they have no sense of humor, at least in parent-child relationships. I think it is true that parents often underestimate their teenage children and also forget how they themselves felt when they were young. Young people often irritate their parents with their choices in clothes and hairstyles, in entertainers and music. This is not their motive. They feel cut off from the adult world into which they have not yet been accepted. So they create a culture and society of their own. Then, if it turns out that their music or entertainers of vocabulary or clothes or hairstyles irritate their parents, this gives them additional enjoyment. They feel they are superior, at least in a small way, and that they are leaders in style and taste.

Sometimes you are resistant and proud because you do not want your parents to approve of what you do. If they approve, it looks as if you are betraying your own age group. But in that case, you are assuming that you are the **underdog**; you cannot win; but at least you keep your honor. This is a passive way of looking at things. It is natural enough after long years of childhood, when you were completely under your parents' control. But it ignores the fact that you are now beginning to be responsible for yourself.

If you plan to control your life, cooperation can be part of that plan. You can charm others, especially your parents, into doing things the way you want. You can impress others with your sense of responsibility and initiative, so that they will give you the authority to do what you want to do.

(202.194.48.102/englishonline/wsjs/ss/GraduatEnglish/.../gexec2r.htm)

Question 44. The author of the passage is primarily addressing_____.

| A. parents | B. newspaper readers | | |
|---|--|--|--|
| C. teenagers' advisors | rs D. teenagers | | |
| Question 45. The first paragraph is m | ainly about | | |
| A. the teenagers' criticism of their pare | ents | | |
| B. misunderstandings between teenag | ers and their parents | | |
| C. the dominance of the parents over t | their children | | |
| D. the teenagers' ability to deal with c | rises | | |
| Question 46. The word "which" in the | e passage refers to | | |
| A. their motive | B. adult world | | |
| C. culture | D. society | | |
| Question 47. Teenagers do not want | their parents to approve of whatever they do | | |
| because they | | | |
| A. have already been accepted into the | e adult world | | |
| B. feel that they are superior to the add | ults | | |
| C. are not likely to win over the adults | 6 | | |
| D. have a desire to be independent | | | |
| Question 48. What does the phrase "tl | he underdog" in the passage probably mean? | | |
| A. the victor | B. the loser | | |
| C. the inferior dog | D. someone lying below | | |
| Question 49. To improve parent-child | d relationship, the author suggests | | |
| A. children behave more responsibly | | | |
| B. teenagers be persistent in having th | eir own ways | | |
| C. parents learn modem styles and tas | etes | | |
| D. parents give children more autonom | my | | |
| Question 50. In discussing parent-chi | ld relationships, the author seems | | |
| A. supportive of the adult world | B. critical of the society | | |
| C. sympathetic with teenagers | D. pessimistic about any solution | | |

Bộ Đề Thi 8+ Cô Phí Thị Bích Ngọc

ĐỀ THI SỐ 02

| Exercise 1: Mark | the letter | A, B, C, or D or | ı your answer | sheet to indicate the word | |
|--------------------------|------------------|----------------------------|------------------------|-------------------------------|--|
| whose underlined | part diffe | ers from the oth | ier three in pi | ronunciation in each of the | |
| following question | ns. | | | | |
| Question 1: A. spa | acesh <u>i</u> p | B. <u>i</u> sland | C. minute | D. dur <u>i</u> ng | |
| Question 2: A. bel | iev <u>ed</u> | B. travel <u>ed</u> | C. cover <u>ed</u> | D. supported | |
| Exercise 2: Mark | the letter | A, B, C, or D or | ı your answer | sheet to indicate the word | |
| that differs from | the other | three in the po | osition of pri | mary stress in each of the | |
| following question | ns. | | | | |
| Question 3: A. pro | ovide | B. without | C. reduce | D. insect | |
| Question 4: A. ter | nperature | B. community | C. particular | D. prediction | |
| Exercise 3: Mark | the letter 1 | A, B, C, or D on | your answer | sheet to indicate the correct | |
| answer to each of | the follow | ving questions. | | | |
| Question 5: They | have bare | ly enough to pay | the rent this | month,? | |
| A. do they | | В | B. don't they | | |
| C. have they | | Ι | D. haven't they | | |
| Question 6: If so | meone ha | d picked up the | banana skin | earlier, it | |
| there. | | | | | |
| A. wouldn't have | been | В | . hadn't been | | |
| C. weren't | | Ι |). will be | | |
| Question 7: We re | ceived a c | all from the teac | her c | harge of the course. | |
| A. at | B. in | C | C. on | D. to | |
| Question 8: Mosc | uitoes are | e slowly becomi | ng fully | to some insecticides. | |
| This allows them | to surviv | e even large do | ses of chemic | als that would normally be | |
| lethal to them. | | | | | |
| A. resistance | B. resis | stible C | C. resist | D. resistant | |
| Question 9: The E | Blazers we | re unable to hol | d on | having the lead for most of | |
| the game. | | | | | |
| A. because | | В | because of | | |
| C. despite | | Γ |). although | | |
| Question 10: The | insurance | company took r | nonths | my claim. | |
| A. settles | B. to se | ettle C | C. to settling | D. settling | |
| | | | | | |

| Question 11: I just b | ought new sh | urt and some new sh | ioes shirt was | |
|--|-------------------------|-------------------------------|-------------------------|--|
| pretty expensive, but shoes weren't. | | | | |
| A. the $-A - \bigcirc$ B. a $-$ The $-$ the | | | | |
| C. a − A - ⊗ | | D. the – The - the | | |
| Question 12: They al | lways close their curta | ains in the | e evening. | |
| A. after they had got | ten home | B. until they will get | thome | |
| C. once they get hom | ne | D. as if they got hon | ne | |
| Question 13: More s | stable and sufficient e | energy supplies | in the coming | |
| years. | | | | |
| A. will require | | B. require | | |
| C. will be required | | D. was required | | |
| Question 14: They _ | while the te | eacher was explaining | the activity. | |
| A. were talking | | B. talked | | |
| C. are talking | | D. had talked | | |
| Question 15: It's ver | y difficult to | yourself into a socie | ety whose culture is so | |
| different from your o | own. | | | |
| A. combine | B. integrate | C. merge | D. unite | |
| Question 16: They _ | an i | investigation into hov | v the investments were | |
| made and who is res | ponsible. | | | |
| A. called of | | B. called for | | |
| C. called by | | D. called on | | |
| Question 17: She's _ | rumours th | nat the manager is go | ing to resign. | |
| A. sprawling | | B. spreading | | |
| C. extending | | D. stretching | | |
| Question 18: Many p | parents th | emselves so that thei | r children can have the | |
| best. | | | | |
| A. avoid | B. deny | C. oppose | D. reject | |
| Question 19: You no | eed to have a very _ | stomach | to watch some of the | |
| surgery scenes. | | | | |
| A. tight | B. strong | C. rough | D. close | |
| Exercise 4: Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) | | | | |
| CLOSEST in meanin | g to the underlined w | ord(s) in each of the j | following questions. | |
| Question 20: A good | l knife is probably on | e of the most <u>useful</u> | things you can have in | |
| a kitchen. | | | | |
| A. careless | B. handy | C. helpless | D. available | |
| | | | | |

| no one will come. | | | |
|-----------------------------|------------------------|------------------------|-------------------------------------|
| A. angry | | B. worry | |
| C. jumpy | | D. disappointe | ed |
| Exercise 5: Mark th | e letter A, B, C, or I | O on your answer s | sheet to indicate the word(s) |
| OPPOSITE in mear | iing to the underlin | ed word(s) in each | of the following questions. |
| Question 22: Worki | ng at home was ma | king her feel incre | asingly isolated . |
| A. alone | B. vulnerable | C. harmful | D. happy |
| Question 23: When | I suggested he was | mistaken he got r | ather hot under the collar . |
| A. confident | B. embarrassed | C. anxious | D. upset |
| Exercise 6: Mark th | e letter A, B, C, or l | D on your answer | sheet to indicate the option |
| that best completes | each of the followi | ng exchanges. | |
| Question 24: Two f | riends are talking o | n the phone. | |
| - Lana: "I'm afraid t | hat I cannot come to | your party tomor | row. I still have a lot to revise |
| for the upcoming ex | cam." | | |
| - Francis: " | | | |
| A. Hope you like it. | | B. You're weld | ome. |
| C. What a pity! | | D. That's terri | iic. |
| Question 25: Ann | and Bill are talking | about the length | of time spent watching the |
| video. | | | |
| - Ann: "How long d | loes it take to watch | this video?" | |
| - Bill: " | | | |
| A. Ten kilometers | | B. One hour | |
| C. Every day at a h | alf past time | D. Regularly | |
| Exercise 7: Read th | ie following passag | ge and mark the l | etter A, B, C, or D on your |
| answer sheet to ind | icate the correct wo | rd or phrase that b | est fits each of the numbered |
| blanks from 26 to 3 | 0. | | |
| The WHO has dec | clared Omicron a ' | 'very high" risk | worldwide (26) it |
| contains some "con | cerning" mutations. | . A mutation is a cl | nange in the genetic material |
| of a virus. Early evi | dence suggests the r | new variant may s | pread more easily than other |
| coronavirus version | ıs. Many countries l | nave closed their b | orders in a(n) (27) |
| to block new infec | tions of the varian | t. The United Sta | tes, Brazil, Britain, and the |
| European Union ha | ve placed travel res | trictions on eight A | African nations (28) |
| the variant was first | t identified. Health | experts say Omicro | on is an example of how low |
| vaccination rates in | some parts of the | world can | (29) in new variants being |

Question 21: I've invited a lot of people to the party, but I'm a little apprehensive that

created that can end up threatening numerous countries. The clearest example of vaccine inequality in Africa, where the new variant was discovered. Across the continent, less than 7 percent of the population is vaccinated. The WHO-supported COVAX vaccine program was supposed to prevent _______ (30) inequality. The program aims to bring together international organizations to develop, produce and deploy COVID-19 vaccines to nations that most need them.

(Adapted from New COVID-19 Variant Demonstrates World Vaccine Inequality in VOA Learning English)

| Question 26: A. because | B. despite | C. although | D. because of |
|-------------------------|---------------------|-------------|----------------------|
| Question 27: A. access | B. agreement | C. attempt | D. advance |
| Question 28: A. when | B. where | C. which | D. that |
| Question 29: A. cause | B. lead | C. bring | D. result |
| Question 30: A. some | B. every | C. such | D. many |

Exercise 8: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 31 to 35.

Travel at the North and South Poles has become an expensive leisure activity, suitable for tourists of all ages. The poles may be <u>inhospitable</u> places, but they are seeing increasing numbers of visitors. Annual figures for the Arctic, where tourism has existed since the 19th century, have increased from about a million in the early 1990s to more than 1.5 million today. This is partly because of the lengthening summer season brought about by climate change.

The global economic downturn may have affected the annual 20.6 percent rate of increase in visitors to the Antarctic - last season saw a drop of 17 percent to 38,200 - but there has been a 760 percent rise in land-based tourism there since 1997. More people than ever are landing at fragile sites, with light aircraft, helicopters and all-terrain vehicles increasingly used for greater access.

Although polar tourism is widely accepted, there have been few regulations up until recently. At the meeting of the Antarctic Treaty in Baltimore, the 28 member nations adopted proposals for limits to tourist numbers. These included safety codes for tourist vessels in Antarctic waters, and improved environmental protection for the continent. **They** agreed to prevent ships with more than 500 passengers from landing in Antarctica, as well as limit the number of passengers going ashore to a maximum of 100 at any one time, with a minimum of one guide for every 20 tourists.

These days, rarely a week passes without a negative headline in the newspapers. The suffering polar bear has become a symbol of a warming world, its plight a warning

that the clock is ticking. It would seem that this ticking clock is a small but growing factor for some tourists. 'There's an element of "do it now",' acknowledges Prisca Campbell, Marketing director of Quark Expeditions, which takes 7,000 people to the poles annually. Leaving the trip until later, it seems, may mean leaving it too late.

(Adapted from Complete IELTS by Guy Brook-Hart and Vanessa Jakeman)

Question 31: Which could be the best title for the passage?

- **A.** Poles apart How the world is different today.
- **B.** Tourism is changing as we know it.
- **C.** Here today, gone tomorrow.
- **D.** Do it now before it's too late.

A. inhabitable

B. unwelcoming

C. generous

D. negative

Question 33: The word 'they' in paragraph 3 refers to ____

- **A.** member nations **B.** tourist vessels
- **C.** proposals
- D. passengers

Question 34: According to the passage, what does Prisca Campbell say about the trend of Arctic tourism?

- **A.** Tourists are excited about the prospect of Arctic tourism more than they were in the past.
- **B.** Tourists have very little concern about the endangered polar bears suffering potential extinction.
- **C.** Tourists believe that opportunities to visit the Arctic may soon become scarce.
- **D.** Tourists believe that they are living in a great era for Arctic exploration.

Question 35: Which of the following is true, according to the passage?

- **A.** The number of tourists to the Arctic circle has more than doubled since the 1990's.
- **B.** Climate change has played no part in accelerating the growth of tourism in Antarctica.
- C. Various restrictions have been introduced recently to limit the growing polar tourist numbers.
- **D.** The polar bears which are still alive today face an enormous amount of suffering at the hands of tourists.

Exercise 9: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 36 to 42.

The Indian word nimba means a tree which provides good health. According to Hindu custom, on the Hindu New Year's Day, it is a custom to eat a few tender nimba leaves.

The nimba is also known as the neem tree. It has been grown in India for centuries. The neem is an extremely useful tree with small leaves, sweet-smelling flowers and small fruit. It is a fast grower, acts as a windbreak, is resistant to insects and needs little water. It will grow in salty soil and is long living.

That is why in a country like Oman, one of the Arab nations, the neem has been widely planted. Oman is dry and hot. Neem trees line roadways. They add greenery to parks in a land where greenery is not common.

Although the neem tree is <u>deciduous</u>, it doesn't lose all its leaves at once. It allows a glow of gold to affect some of the leaves and renews its foliage slowly as summer approaches.

Experiments in Oman have shown that on blistering hot days the temperature under the neem tree can be up to eight degrees lower.

In India, few villages are without a neem tree. It is more or less a backyard chemist shop. Much of the folk medicine has been supported by scientific discoveries: 135 chemical compounds have been isolated. One chemical is an insect repellent, while others stop swelling, fight tuberculosis, or reduce pain. It can be a gargle for sore throats and is used in the treatment of diabetes, leprosy, and malaria. Scientists are investigating claims that the tree is an air purifier. Boiled leaves provide a treatment for skin infections. The small, knobbly nuts provide oil for the treatment of head lice. Many Indians make and eat neem leaf chutney for good health. It seems the neem tree can cure almost any complaint.

Farmers use the trees as a pesticide and to protect their crops from fungus and insect disease. Termites avoid the tree. It is no wonder it is called "the world in a tree".

(https://natureneem.com/en/wonders-of-neem)

Question 36: Which word best describes the neem tree?

A. fragile

B. sacred

C. delicate

D. hardy

Question 37: What is a feature of the neem tree on very hot days?

A. Its leaves drop off.

B. It provides a cooling shade.

C. Its fruit ripens.

D. Its leaves change from green to gold.

Question 38: Why is the neem tree particularly important in Oman and India?

A. Both countries have a lot of diseases.

B. It can survive in long, hot, dry summers.

C. The leaves can be made into chutney.

| D. The nuts provid | e a valuable oil. | | | |
|---|------------------------------|--|------------------------------------|--|
| Question 39: The | neem tree is describe | d as deciduous (pa | aragraph 4). This means it | |
| | C | D is an impossible | at ala a da tua a | |
| A. provides delicious fruit | | B. is an important shade tree | | |
| | reat health complaints | | es | |
| Question 40: The n | eem tree is most usef | ul | | |
| A. as an ornamenta | al garden tree | | | |
| B. for its shape in p | oarks and along roads | 3 | | |
| C. as a tree for main | ntaining health | | | |
| D. for its plentiful s | supply of fruit | | | |
| Question 41: Farm | ers use the neem tree | especially | | |
| A. as protection for their crops | | B. for firewood | B. for firewood | |
| C. to make a throat gargle | | D. as fodder for their farm animals | | |
| Question 42: Which | h of the following sta | tements is NOT tru | e? | |
| A. Hindu people ea | at nimba leaves on the | eir New Year's Day | ·, | |
| B. Neem trees are p | olanted in many villa | ges of India. | | |
| C. The neem tree h | as one chemical that | can reduce pain. | | |
| D. Indian farmers u | use pesticides to prote | ect their neem trees | | |
| Exercise 10: Mark | the letter A, B, C, or | each D on your an | swer sheet to indicate the | |
| underlined part tha | at needs correction in | of the following qu | estions. | |
| Question 43: Putt | ing more police on | patrol don't provi | de a real solution to the | |
| problem of increas | <u>ing</u> violence. | | | |
| A. police | B. don't provide | C. solution | D. increasing | |
| Question 44: I grab | obed the dog by the <u>c</u> | ollar and dragging | it out of the <u>room</u> . | |
| A. grabbed | B. collar | C. dragging | D. room | |
| Question 45: The <u>b</u> | uilding was formally | y used as a <u>bank,</u> bu | ıt is now being <u>turned</u> into | |
| a bar. | | | | |
| A. building | B. formally | C. bank | D. turned | |

Exercise 11: Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46: I have never read such a good book before.

- **A.** This is the first time I read a good book.
- **B.** This is the first time I have read a good book.
- **C.** This book is the worst I have ever read.
- **D.** This book is the best I read forever.

Question 47: Smoking is not allowed in the museum.

- **A.** You mustn't smoke in the museum.
- **B.** You can smoke in the museum
- C. You don't have to smoke in the museum
- D. You may smoke in the museum

Question 48: "You should go to bed before 11 pm every day", I said to him.

- **A.** I advised him to go to bed before 11 pm every day.
- **B.** I asked him not to go to bed before 11 pm every day.
- C. I suggested him to go to bed before 11 pm every day.
- **D.** I ordered him to stay in bed before 11 pm every day.

Exercise 12: Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: There were many battle scenes in the movie. It was so extremely absorbing.

- **A.** If there had been many battle scenes in the movie, it would have been so extremely absorbing.
- **B.** But for many battle scenes in the movie, it wouldn't have been so absorbing.
- **C.** Without many battle scenes in the movie, it wouldn't be so extremely absorbing.
- **D.** Suppose that there were many battle scenes in the movie, it would be so extremely absorbing.

Question 50: Chemical fertilizers and pesticides are effective. They have adverse effects on the environment.

- **A.** It is their adverse effects on the environment that makes chemical fertilizers and pesticides effective.
- **B.** Effective though chemical fertilizers and pesticides are, they have adverse effects on the environment.
- **C.** Not only are chemical fertilizers and pesticides effective, they also have adverse effects on the environment.
- **D.** Were chemical fertilizers and pesticides effective, they would have adverse effects on the environment.